

Team Nutrition Mini-grant application-SFSP

Due May 15, 2005

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TN Team Leader(s)	Position	Program	Address	phone	e-mail
Other TN Team members					
Principal or designee			Food service representative		
Classroom teacher (indicate grade level)			Classroom teacher (indicate grade level)		
Program Nurse			Physical Education Teacher		
Parent			Community representative (include organization name)		
Community representative (include organization name)			Other (please describe)		

Budget - Identify items to be purchased and estimated costs. (2 points possible)

Classroom supplies	Cost	Staff time	Cost	Food	Cost
	total		total		total
Equipment	Cost	Office (printing, postage, etc.)	Cost	Equipment	Cost
	total		total		total
Total Amount Requested_____					

Check the assessment tool you used to identify your needs. (2 points possible)

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___ *Changing the Scene* Healthy School Nutrition Environment Checklist

Program Name _____

___ Other (please describe): _____)

Check Team Nutrition education channels or *Changing the Scene Components* covered by your Team Nutrition plan (1 point per channel or component checked- 12 possible)

If Team Nutrition Education Channels and *Changing the Scene* components are both checked, the activities must be separate and distinct in order to get points for both activities. For example, if you check classroom in the Team Nutrition Education model, you should not also check Nutrition Education in the component table unless you are working on a totally separate project, i.e. policies about nutrition education.

Team Nutrition Education Channels

	Classroom	Program wide	Food service	Family	Community	Media
Education						

Changing the Scene Components

	Commitment to Nutrition and Physical Activity	Quality School Meals	Other Healthy Food Options	Pleasant Eating Experience	Nutrition Education	Marketing
Component						

1. What were the priorities identified in your needs assessment and how do the proposed activities address them? (2 points)

2. Describe activities you plan to conduct with the mini-grant and how they support the four Team Nutrition messages. (2 points)

3. How will the items listed in the budget support these activities? (2 points)

4. (BONUS POINTS - OPTIONAL) Describe Team Nutrition activities planned for the community using in-kind support, over and above activities supported with the mini-grant (2 points)

If you are implementing the Team Nutrition curriculum as part of your plan, you may also request one free module while supplies last. Please check the module you are requesting: _____Power of Choice _____TN Event Planning Kit _____Pick A Better Snack CD

Program/student information:

What percent of students in your program are eligible for free/reduced price program meals? _____%

Number of students enrolled in the program _____

I understand that as a condition of our program receiving this mini-grant, I will submit a brief description of the activity funded by the grant and submit receipts for payment of expenses.

(Director/Admin - print name)

(Director/Admin - signature)

Date signed